
ara
Life Skills
Video Practice
Stand Out 2 Unit 7

Ask your students the following questions to introduce the topic of the video they will watch.



A **BEFORE** **Discuss the questions with a partner.**

1. Do you like to receive constructive feedback?
2. Why do you think giving and receiving feedback is important at work?

Silent Viewing: Show the video in segments without sound so students can guess at the story line.

WATCH THE VIDEO WITHOUT SOUND AND TRY TO GUESS THE STORY.



Second Viewing: Show the video again so students can check predictions.

WATCH THE VIDEO WITH SOUND AND TRY TO RETELL THE STORY.



Ask your students to watch the video and complete the activity. Replay the video if needed.



B **WHILE** **Watch the video and complete the parts of the conversation.**

Mr. Patel: Being on (1) _____ for work is very important.

Hector: I'll work (2) _____ to get here early from now on.

Mr. Patel: That's good Hector. That's a very good (3) _____ to have.

Hector: I really am (4) _____ my best to learn all about the job.

Check the correct answers with students.



B **WHILE** **Watch the video and complete the parts of the conversation.**

Mr. Patel: Being on (1) time for work is very important.

Hector: I'll work (2) hard to get here early from now on.

Mr. Patel: That's good Hector. That's a very good (3) attitude to have.

Hector: I really am (4) doing my best to learn all about the job.

Ask your students to watch the video and complete the activity. Replay the video if needed.



C **AFTER** **Match each sentence with the appropriate response.**

_____ 1. I'm very pleased with your work.	a. I'll stay late tonight and catch up.
_____ 2. You're late again.	b. I can type and enter data very fast.
_____ 3. What kinds of skills do you have?	c. Thank you. I try my best.
_____ 4. We are behind schedule.	d. I'll be on time tomorrow.

Check the correct answers with students.



C **AFTER** **Match each sentence with the appropriate response.**

c 1. I'm very pleased with your work.	a. I'll stay late tonight and catch up.
d 2. You're late again.	b. I can type and enter data very fast.
b 3. What kinds of skills do you have?	c. Thank you. I try my best.
a 4. We are behind schedule.	d. I'll be on time tomorrow.

Select students. Have partners take turns performing the task. Check and correct anywhere possible.



DISCUSS HOW YOU WILL BE BETTER STUDENTS OR WORKERS NEXT YEAR. NAME AT LEAST THREE IMPROVEMENTS USING *WILL* AND *WON'T*, SUCH AS:

I'LL STUDY EVERY DAY. I WON'T COME TO CLASS LATE.

Life Skills Video Scripts

UNIT 7 Being on Time Is Very Important

Hector: Mr. Patel. Good morning. **Mr. Patel:** Good morning, Hector. You're just in time. **Hector:** Yes, sir. I know. I tried to get here earlier, but the bus was running late. **Mr. Patel:** It's OK, Hector. You're not late. But try to come a little earlier so that you can prepare before you start working. **Hector:** Yes, sir. I know, sir. I'll leave earlier tomorrow. I just didn't know that the bus was going to take so long. **Mr. Patel:** Well, better safe than sorry. Being on time for work is very important, especially when you are just starting. **Hector:** Thank you, Mr. Patel. I'll work hard to get here early from now on. **Mr. Patel:** That's good, Hector. That's a very good attitude to have. Having the right attitude is very important for a good employee. You seem to be doing a very good job so far. **Hector:** I am. I really am doing my best to learn all about the job. **Mr. Patel:** I can see that. Mateo and the other employees tell me that you are very hard-working and you listen carefully when learning new things.

Hector: Well, I try. But sometimes it is a little confusing. **Mr. Patel:** That's alright, Hector. Everyone makes mistakes sometimes. But if you listen carefully, are cooperative with the other employees, and are always helping the customers, I am sure you will do a very good job here. **Hector:** Thank you, Mr. Patel, and I'm grateful for the opportunity to work here. **Mr. Patel:** I'm really glad you feel that way. And some day in the future, the training that you get on this job is going to help you get another job. **Hector:** Yes, I know. I'm not sure what I want to do in the future, but I know that the experience I get at this job will help me prepare for lots of other things. **Mr. Patel:** That's true. And good work skills will always be very important. **Mateo:** Good morning.

Mr. Patel: I'm so glad you could join us. **Mateo:** I'm sorry I'm late, but . . . **Mr. Patel:** No "buts"! We were just talking about the importance of good habits and being on time. And now you come in late. **Mateo:** Mr. Patel, I told you … **Mr. Patel:** You have been working here for a long time, Mateo. You should show Hector good work habits. **Mateo:** But Mr. Patel, I told you last week that I would be a little late today. **Mr. Patel:** You did?

Mateo: Yes, I had an exam today, remember? I explained to you that I would be a little late. **Mr. Patel:** Oh . . . That's right. I totally forgot, but now I remember. Sorry about that, Mateo. **Mateo:** Thanks for understanding, Mr. Patel. **Mr. Patel:** Not a problem, Mateo. I just hope you did well on your exam. Persistence and perseverance. Those are good qualities to have too, Hector. You can learn a thing or two from Mateo.